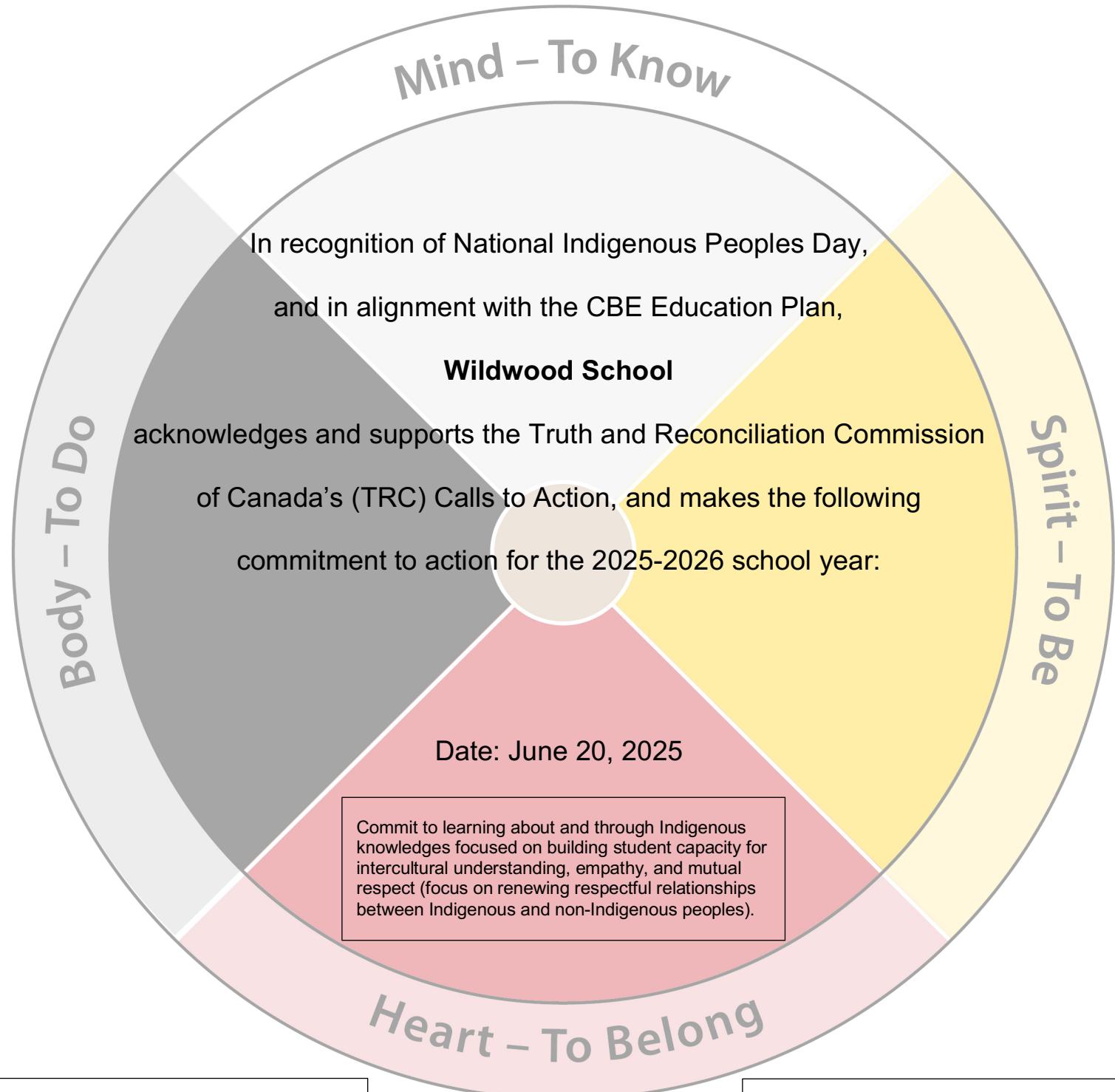




Commitment to Truth and Reconciliation



Heart – To Belong

Identify places across curriculum where Indigenous ways of being, belonging, doing and knowing can be weaved in and then design learning tasks.

Spirit – To Be

Create Indigenous spaces where students and staff can engage in spiritual and sacred ways of being, belonging, doing, and knowing (e.g., smudging)